**GRADE**: TWO **YEAR**: 2019

**SUBJECT**: C.T.S **SCHEMES OF WORK** **TERM**: TWO

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| **WK** | **TOPIC** | **SPECIFIC OUTCOMES** | **KNOWLDGE** | **VALUES** | **T/L AID** | **REF.** | **COMENT** |
| 1.  2.  3.  4.  5.  6.  8.  9.  10.  11.  12.  13. | **PATTERNS**  **-**Types of patterns  **SOUNDS**  Singing  **RECREATION**  Movements and dancing.  **CONSTRUCTIONAL CRAFTS**  Weaving  **EDUCATIONAL GYMNASTICS**  Tumbling/stunts  **HEALTH AND FITNESS MANAGEMENT**  Fitness  **HANDLING SOFTWARE**  Using word processing  **REIVISION**  **TERM TEST**  **CLOSURE** | 2.1.1.1 2.6.1.1 Make different patterns.  -2.7.1.1 Explore different means of producing sound.  -2.8.1.1 Dance to traditional and contemporary music.  -2.9.1.1 Create different weaving patterns.  -2.10.1.1 Demonstrate simple physical activities. 2.10.1.2 Demonstrate a variety of adaptive physical activities.  -2.11.1.1 Perform simple developmental or evolving activities.  -2.12.1.1 Write words, phrases and short sentences using appropriate keys. | -Patterns (Cut paper patterns, Writing patterns)  -Sound sources from various sounds (Imitate sounds).  - Movement and dance (singing movement dancing)  -Weaving (mats, hats, belts).  - Gymnastic activities (trunk rolling, tummy rolling, balancing, hanging).  - Management of health and fitness (deep breath in and out, climbing, hanging).  -Word processing (The English alphabet). | - Creativity in pattern making.    -Appreciation of sound sources.  - Team work through cooperative learning.  -Appreciation of recreation.  -Creativity in weaving.  - Team work through gymnastic activities.  - Appreciation of health and fitness.  -Awareness of appropriate keys. | -Wall chart  -Bell  -Wall chart  -Wall chart  -Radio  -Wall chart  -Pupils Book 2.  -Computer | -Syll. TG & Book 2.  -Syll. TG & Book 2.  - Syll. TG & Book 2.  -Syll. TG & Book 2.  -Syll. TG & Book 2.  -Syll. TG & Book 2.  -Syll. TG & Book 2. |  |